EXERCISES B LESSON 35

1. Match these phrasal verbs to their meanings:

- a) get away
 e) bring back
 h) keep on
 k) break up
 b) add up
 f) back up
 i) burn up
 l) cut off
 c) go over
 g) drop in
 j) break in
 m) figure out
- (C) 1.Think carefully about something
 - 2. Search or examine something carefully
 - 3. Repeat something in order to explain it or make sure it is correct.
 - 4. Clean something.
- (K) 1. Separate something into a lot of small pieces.
 - 2. Stop a fight, a meeting or protest.
 - 3. Separate a relationship.
 - 4. Informal: makes somebody laugh.
- (M) 1. Try to understand
 - 2. Understand why someone behaves in that way.
- (E) 1. Reintroduce something from the past.
 - 2. Make you remember something
 - 3. Take something or someone back with you.
 - 4. Reinstate someone to their previous job or position.
- (G) 1. Take something to a place and leave it there.
 - 2. Suddenly visit someone you know.
- (L) 1. Separate something
 - 2. Stop supply something.
 - 3. Suddenly drive in front of a moving car dangerously.
- (A) 1. Leave a place
 - 2. Escape from someone
- (H) 1. Continue doing something
 - 2. Continue to employ someone.
- (D) 1. Be in very bad condition
 - 2. Fail because of a particular reason / way.
- (F) 1. Confirm a story fact, or information.
 - 2. Drive a vehicle backwards (in reverse).
 - 3. Move backward; move in reverse.
- (B) 1. Find the total.
 - 2. Logically fit together
- (i) 1. Become destroyed / consumed by fire.
 - 2. Cause someone to become very angry.
- (J) 1. Enter by using force.
 - 2. Wear something new until it's / they're comfortable.
 - 3. Get someone / something accustomed to a new routine.

2. Complete the sentence using <u>put on</u> + the following:											
	* a cd * the	heating * the ket	tle * the light	* the oven							
 a) It was getting dark, so Iput on the light / put the light on b) It was getting cold, so Iput on the heating / put the heating on c) I wanted to bake a cake, so Iput on the fire / put the fire on d) I wanted to make some tea, so Iput the kettle on / put on the kettle e) I wanted to listen to some music, so Iput on a CD / put a CD on 											
3. Match the phrasal verbs with their correct meaning in the sentences:											
a) cut down on. b) dress up as. (j) Mary didn't understand the problem in her math class. (i) when I arrived home yesterday I had to suspend my jacket because it was wet. c) give up (k) Before we invite the guests, we need to organize the party.											
d) find out.e) leave out.	the hotel.										
f) give back.											
g) let down.	(g) Her son disappointed her when he told her about his bad grades at school.										
<i>2,</i>	up. (d) The investigators discovered new proof about the murder. e out. (n) The theater was completely destroyed by the fire last night. up. (e) the witness omitted some facts during the judgment.										
n) burn up.	m) pass on. (h) Due to my unexpected trip to Europe I will transfer my appointment for next month (n) The spy transmitted all the information for the American Government. (f) The radio I bought last week was with some problems so I returned it to the store.										
4 Which words	can go together?	Choose from the list	•								
4. Which words can go together? Choose from the list. a candle - a cigarette - a light - a mess - a mistake - a new product- an order - a problem											
		e) put ou									
c) blow out	a candle	f) try ou	outa m	ess							
d) carry out	an order	h) work (outa proble	em							



EXERCISES C LESSON 35

1. Complete the sentence with in, into, out or out of:

a) I've got a new flat. I'm movingin on Friday. b) We checkedin the hotel as soon as we arrived. c) As soon as we arrived at the hotel, we checkedin d) The car stopped and the driver gotout e) Thieves brokeinto the house while we were away. f) Why did Sarah dropout ofcollege? Did she fail her exams? g) She swam up and down the pool, and them climbedout h) The fridge isn't working because you haven't plugged itin i) He walkedinto / out of the room. j) He lost control of the car and crashedinto a wall.								
2.Complete the sentences using the correct phrasal verb:								
*turn off								
a) I often use the internet tolook up information. b) If you want toget on a bus in London, you will have to queue. c) Can Iturn on the TV? I want to watch the weather forecast. d) It is very hard togive up smoking. e) It is so dark in here, you can reallytake off your sunglasses now. f) Shall Istand up and offer my seat to the old lady? g) With a few buckets of water, weput out_ the fire. h)Who willlook after your cat when you're on holiday? i) Would you like toput on your new dress today? j) At the next stop we have toget off the bus and walk along the street to the cinema. k)Try on your shoes. l) Somebody has tolook after the baby. m) Could youturn on the radio? n) Where can Iput out the sweater? o)Hurry up! We are going to be late! q) Why don't you sit down? r) I willget on the train now. s) Shall Ilook up the word in a dictionary? t) When do you get up in the morning?								

3. Complete each sentence using a verb from A (in the correct form) + a word from B. You might use a word more than once.A fly get sit B away by down up

Α	fly go	get look	sit speak		В	away on	by out	down round	up			
a)1	he bus wa	s full. W	/e couldn'									
b) l	ve been st	anding	for the las	two hours. I'ı	m goin	g to				for a bit.		
c) A cat tried to catch the bird, but itjust in ti									time.			
				ng. We could								
e) l	can't hear	you ver	y well. Ca	າ				a little?				
f) 'E	o you spea	ak Gern	nan?' 'No	t very well, bu	ıt I can					'		
g) F	House price	es are v	ery high. 1	hey've				al	a lot in the last few years.			
	thought the		someboo	ly behind me,	, but wh	nen I				there was		
4. I	Make crea	tive se	ntences	using the ph	ırasal v	verbs:						
a)	carry out	(perforn	n a task)									
b)	give back	(return	n somethii	ng you have	borrow	red)						
c)	Hang up	(end a	phone ca	II)								
d)	fall over (to fall o	n the gro	und)								
e)	fix up (ma	ke an a	ırrangeme	ent)								
f)	give up (to	stop d	loing som	ething)								
g)	leave out	(not in	clude)									
h)	run into (to meet	someboo	ly by chance)							
i)	take off (ı	remove	/ plane le	aves)								
j)	talk over (discuss	s)						_[1000		
k)	think up (d	create c	or invent s	omething)					-4			
l)	work out (find a	solution)							源级		
m)	turn on (s	start a n	nachine)						C	ze o QR code para baixar os gabaritos ou acesse amazing.net.br/blog Procure a seção Prime Gabaritos Book'		